



Principal Message



Dear Ferry Families,

It has been my privilege to serve as the Ferry principal for the past 14 years. I will miss all of you, especially the children. Thank you for all the kind words and well wishes so many of you have shared with me.

I am truly excited Jodie Randazzo will be serving as Interim Principal. Jodie is an eighteen-year veteran elementary teacher in GPPSS. She previously taught at Monteith and currently teaches at Kerby. In addition to being an outstanding teacher, she is a graduate of the Galileo Leadership Academy, serves as a leader of the Grosse Pointe Learning Network and is highly engaged in Leader In Me at Kerby. You may already know her as a past administrator of the Camp Invention Summer Program. She is an outstanding teacher and proven educational leader with an abundance of enthusiasm!

I will be meeting with Mrs. Randazzo in the coming weeks to introduce her to the students and staff, and share operational and procedural information as well as Ferry traditions. I am very excited to welcome Mrs. Randazzo.

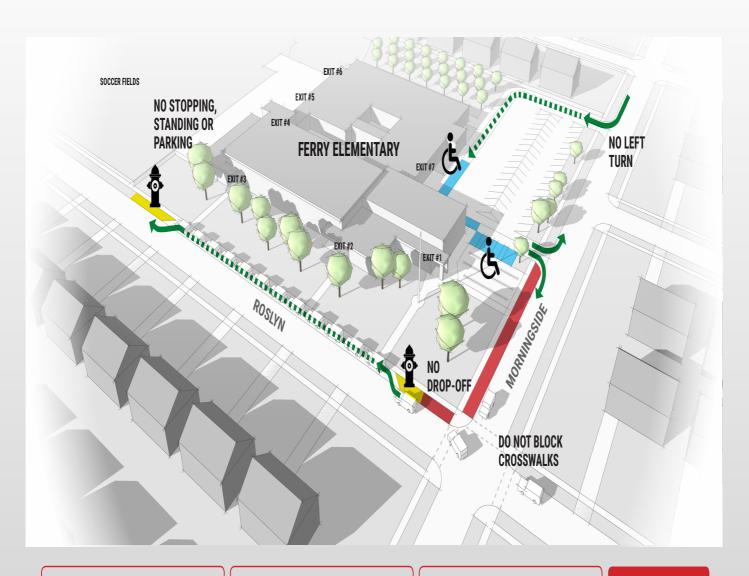
Thank you once again for allowing me to be an integral part of the Ferry Community!

Sincerely,

Gloria Hinz



FERRY DROP OFF & PICK UP PROCEDURES



PULL ALL THE WAY FORWARD

Regardless of which building door your child will enter or exit, please pull your vehicle all the way forward before stopping. We understand you want to give your child the shortest path to their door, but we have hundreds of students to accommodate. Students must exit from the right side of your vehicle onto the sidewalk.

DO NOT BLOCK FIRE HYDRANTS

There is no stopping, standing or parking by the yellow-marked curb at the end of the Roslyn Road drop-off lane. It is a city-enforced law to keep fire hydrants free from traffic.

DO NOT EXIT YOUR VEHICLE

If your child needs assistance exiting your vehicle, you should not be in the drop-off lane. Please park along the soccer field or nearby side streets and walk your child to the sidewalk.

NO CUTTING

Vehicles must enter the drop-off lane from the same entry point. Cutting in line causes weaving in and out of cars and disrupts the flow of traffic. The drop-off lane is a single lane of vehicles. Do not create a second lane. Students are not permitted to pass between cars and it prevents vehicles from exiting the drop-off lane.

ONE-WAY TRAFFIC

Vehicles cannot turn left into the parking lot from northbound Morningside between 8-9am and 3-4pm. When exiting the lot, the right lane is for turning right and the left lane is for turning left. We also encourage you to treat Roslyn as a oneway during these times. Do not use driveways to turn around as this disrupts the flow of traffic.

HANDICAP PARKING

In the parking lot, parents of students with physical disabilities may pull to the front of the line behind the buses. If no space is available, please use the handicap spots. Do not create a second lane.

THINK SAFE. ACT SAFE. BE SAFE.



BE A LEADER DURING SCHOOL DROP-OFF AND PICK-UP

The purpose of the school drop-off/pick-up lane on Roslyn and in the parking lot is to provide parents an efficient means of getting their child(ren) safely to and from school without parking their vehicle. If you choose to utilize the school drop-off/pick-up lanes, you are agreeing to adhere to the rules outlined in this document. Just as we instill in our students the seven habits of *Leader in Me*, we ask our parents to be mindful as well.

HABIT 1: BE PROACTIVE

Practice at home with your child how to buckle and unbuckle their seatbealt, operate the car door and to identify your vehicle from the side. These simple steps will save time in line.

HABIT 2: BEGIN WITH THE END IN MIND

Focus on the safety of all our students and maintaining a one-way flow of traffic to ensure all parents can pick-up their child(ren) efficiently.

HABIT 3: PUT FIRST THINGS FIRST

Please refrain from using your cell phone in the drop-off/pick-up lane to focus on your surroundings and the safety of our students.

HABIT 4: THINK WIN-WIN

Vehicles that cut in, turnaround in driveways or double park cause other vehicles to weave in and out creating an unsafe environment for our students and disrupting the flow of traffic. By entering and exiting the drop-off/pick-up lanes from a consistent point, the overall process is more efficient and safe for all.

HABIT 5: SEEK FIRST TO UNDERSTAND, THEN BE UNDERSTOOD

Be aware of your surroundings and have patience. In the parking lot, parents of students with physical disabilities are permitted to pull to the front of the line behind the buses. If there is no space, however, we ask these parents to use the handicap parking spots instead of creating a second lane.

HABIT 6: SYNERGIZE

Crossing guards, parents, teachers and staff are all working toward the same goal of getting EVERY student to school on-time and safely.

HABIT 7: SHARPEN THE SAW

Drop-off and pick-up should not be a stressful experience for parents or students. Reviewing these procedures periodically will ensure our process remains efficient and our students stay safe.

FREQUENTLY ASKED QUESTIONS

THE 8:20 BELL HAS RUNG, WHERE DOES MY CHILD ENTER?

There are two morning bells, 8:20 and 8:25. Students are to enter their assigned door unless the 8:25 bell has rung. At that time, students must enter the doors by the bike rack as all other doors will be locked.

I AM LATE PICKING UP AND DO NOT SEE MY CHILD?

If you are late picking up and do not see your child(ren) outside, we have walked them to the office to wait. We don't want to leave any children out unattended. Please find a parking spot and use the doors near the bike rack to enter the school and pick them up.

CAN I STOP AND STAND IN A "NO PARKING" ZONE?

You may stop and stand in "No Parking" zones ONLY when dropping off or picking-up your child. If you leave your vehicle, you are "parked" and subject to ticketing. Please continue to pull as far forward as possible in the cutout area, regardless of which door your child will enter or exit. Fire routes or yellow-marked curbs in front of fire hydrants are NOT to be used for stopping, standing or parking at any time. Officers patrol the area in marked and unmarked police vehicles, recording license plates of violators and mailing tickets to registered owners. (This method avoids creating more congestion by detaining violators to issue citations personally.)

WHERE ARE RECOMMENDED PARKING ZONES FOR PICKING UP OR DROPPING OFF MY CHILD(REN)?

We encourage you to drop-off and pick-up your child in areas other than the heavily congested vicinity of the school. Roslyn west of Wedgewood or Hampton are safe alternatives. The crossing guards at Wedgewood/Roslyn or Morningside/Roslyn will safely cross your child.

WHERE ARE BICYCLES PERMITTED?

Ferry Elementary encourages students to bike to school and offers plenty of rack space to secure bikes during the day. Please bring your own lock. Walk your bike on school property and cross the street with the crossing guard. Once you are across the street, you may ride your bike where foot traffic is not so heavy.

JUNE CALENDAR

June 4	Staff Lighthouse	11:35 AM
	Boy Scouts	7:30 PM
June 5	The Wildlife Picnic	11:35 AM
	Walsh, Ellis, Sattelmeier Picnic	12:00 PM
June 6	Nature Lovers Picnic	11:35 AM
June 7	Townhall	9:00 AM
	5th Grade Picnic	12:00 PM
	1st Grade Picnic	1:00 PM
	PTO Ice Cream Social	6:00 PM
June 10	Elementary secretaries print report care	ds
	Service Safety Celebration	10:50 AM
	Gill Author's Tea	2:00 PM
June 11	Sattelmeier Trip	9:00 AM
	Fisher Trip	9:00 AM
	Moores Picnic	12:00 PM
June 12	Awards Ceremony	9:30 AM
	Lassiter Picnic	12:00 PM
	4th Grade Picnic	12:00 PM
	Schrade Author's Tea	2:00 PM
June 13	5th Grade Promotion Ceremony	9:00 AM
	Half Day for Students - AM	
June 14	Half Day - Last Day for Students	

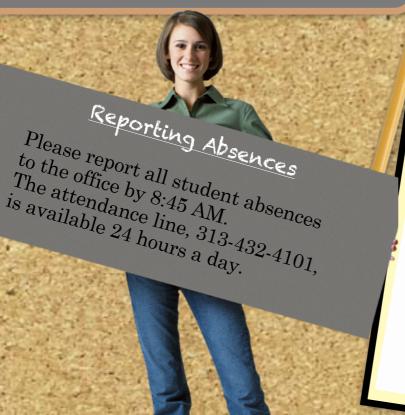




The Grosse Pointe Foundation for Public Education [GPFPE] is a non-profit organization dedicated to providing private funding to enhance academic and enrichment programs for the Grosse Pointe Public School System. Our purpose is to augment public funding to improve the quality of education for students in the Grosse Pointe Public School System.

Electronic Devices

Electronic devices from home are allowed in the classroom for classroom work. Students may not use devices to text or email mom, dad, friends, etc. If students are using devices for anything other than classwork, it is considered a misuse of technology and the device will be confiscated and returned to the students at the end of the day. If the offense is repeated, the student code of conducted will be followed.





2019/2020 SCHOOL SUPPLIES

CLICK HERE TO ACCESS



FERRY ELEMENTARY SCHOOL





Sean Covey



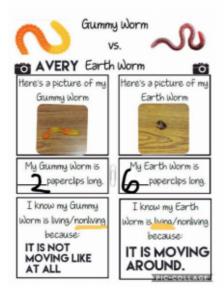
Student Voice

Greetings. When I was a student at Wasatch Elementary many years ago, I felt like I had a voice and could influence the direction of my classroom. This month I am highlighting a school in North Carolina that is also doing a great job of giving students a voice. South Newton Elementary has an enrollment of 419 students, with 77% percent of their students qualifying for free or reduced lunch. Their community is transient so they do their best to make an impact each day because they are never sure when a student may be leaving. Brought to my attention by Sarah Ann Taylor, one of our amazing Leader in Me Coaches, South Newton Elementary is in their third year of Leader in Me implementation. The principal and staff have developed opportunities for student voice in the classroom and in the school.

Student Voice in the Classroom

At South Newton, all classrooms have systems to ensure student voice. In Kindergarten, Candace Styers has created opportunities throughout the day. Below are two examples.

Learning: Students choose how to demonstrate and publish their learning. They choose an App to show what they know and then choose in which platform to publish it.





Celebrations: After meeting Wildly Important Goals (WIGs) at the personal, classroom, or school level, students choose their preferred way to celebrate.

CELEBRATE GOOD TIMES

The Dato	Truck Driver	Firecracker	Shark	Rattlesnake
Oreo	Phone Call	Pencil Sharpener	Silent Cheer	Sign Language
			•	2
Cowboy	Ole', Ole' Ole'	Rollencoasten	Raise the Roof	Spider Clap
	\$			

There are so many ways for me to be praised!

Third-grade teacher, Brittany Gaines, also incorporates student voice throughout the day.

Lotus Math Review: Rather than assigning math review, students choose two problems to review each morning.

Round these numbers to the	What is the sum?	Find the Products:	
nearest hundred	458+958	40×7	
1,456	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	5 • 6	
278		ЧXII	
Find the Quotients:		What fraction is represented on	
8I ÷ Q	MATH	point P.	
42+6	Review	• + + + + + + + + + + + + + + + + + + +	
36+4		o r ia i	
Write an equivalent fraction for ½	What is the difference?	Find the area	
Fraction 72	air rei ei keer	2	
	2,000-523	· • • • • • • • • • • • • • • • • • • •	
		6	

Homework Bingo: Students choose homework for the week from a Bingo card. They choose any four squares or complete a line to reach Bingo.

Homewor		VGO	Week of: April 3-7
ANY 4 on the boo	ard OR you can try g Sticker! Color in t	s for the whole we to complete 4 in o the box you choose *You still need to read	row in order to or put a X over
Write an equivalent Fraction For 2/4	Write a short story about a character who uses habit 3, planning every week.	Round the following numbers to the records ten 5,205 =	like reading about because (explain in detail) Non-Fiction or Fiction
Teach a parent or sibing about habit +6 Synergize.	Jose scored 476 points in a video game. Evan scored 277 points in the same video game. How many more points ald Jose score than Evan?	Multiply: 40×4 = 3×12 = 20×7 =	Write a summary for the text you read tonight Non-Fiction or Fiction
Find 2 words from your fext tonight, write a synonym, sentence, and definition for each word. Non-Fiction or Fiction	Divide 72 + 9 = 36 + 6 = 24 + 8 =	Tell me who the character of the story is, the problem and how the problem is solved. Fiction	Draw a number line and label the fraction 3/3 on the line.
What number will complete this pattern?	Create 4 Test questions that you could ask someone about This book and write the questions down Non-Fiction or Fiction	My favorite part in the book so far is— because— (explain in detail) Non-Fiction or Fiction	Come up with a question, collect data, and show your data on a bar graph or a picture graph

Authentic Leadership Roles: Applications, completed on a Google form, include questions such as, "What would make you a strong leader in this position?"

Examples include:

- o Math Coach, Reading Coach, and Habits Coach: Rather than checking with the teacher first, these "experts" are available to help.
- o WIG Agent: In this role, students help others reach their goals and provide encouragement.
- o Cheer-I-O Person: Students cheer people up and make Emotional Bank Account deposits.

Student Voice in the School: Principal Amber Humphrey shared two ways they incorporate student voice at the school level.

Club Days: Each staff member hosts two 45-minute clubs: "Leadership Club" and "Sharpen the Saw Club" once each month (switch every 9 weeks). Clubs Days have their own Action Team and incorporate community and family volunteers. Police department volunteers host a chess club and a forensics club; Central Office volunteers host a cooking club and a book club; and family volunteers host an equestrian club with a visit to the farm during the last session. Currently, students are encouraged to volunteer ideas for clubs but next year they will be more involved in the development of the clubs. Students love Club Days and, because Club Days often take place the day before breaks, they have really helped with attendance. Several staff members recently did a breakout session around their Club Days at a Leader in Me Symposium.

"Tiger Talks": Hosted by the principal, one student from each class joins the monthly group discussion. During these discussions, students share what they think is going well in the school and where they see opportunities for growth. Different students are involved each month.

Impact on the School & Community: The results of empowering student voice in the classrooms and school has led to a feeling of student ownership of the school. Students know they have a say and take initiative to share their ideas. Amber shared one example of the impact of student voice that took place last year. Started as a project-based learning lesson in the classroom, led initially by teacher Brittany Gaines, six students came to her with a desire for a basketball court. Amber suggested they look into the details, plan the project, and bring it back to her. After researching size, cost, layout, foundation materials, and location, the students synergized to create one plan. Amber took the plan to the superintendent who requested students present their plan to the superintendent and school board. The result is a brand new basketball court, installed this year. These six students modeled what is possible when you use your voice. Although Newton is a small, transient community, they feel the impact of The Leader in Me on the community. One group of families has been through The 7 Habits for Highly Successful Families training and they have requests to hold it again. They have more family volunteers than ever and far more families are comfortable walking into the school. Word is getting around that something is different at the school. Amber shared that these are "huge" improvements for their school and that it is very exciting. Student voice has been, and will always be, an important part of being a Leader in Me School. The more students learn to use their voice, the better prepared they will be to lead as adults. I hope you find these ideas helpful as you work to increase student voice in your school.

Warm regards,
Sean Covey
FranklinCovey Education

Leadership Quote

"We must believe that we are gifted for something, and that this thing, at whatever cost, must be attained." - Marie Curie, physicist and chemist

Welcome to our Ferry visual arts gallery on Artsonia. Thank you for visiting and supporting the arts. The money generated through Artsonia will help purchase art supplies for your student! Please enjoy.

THE ART ROOM



Visit the complete artworks at:



https://www.artsonia.com/schools/school.asp?id=37394

Real Life Lemonade Wars?!

This Memorial Day, two of our Falcon fourth graders ran a lemonade stand on the corner of Morningside and Roslyn. If you were a customer, you know their pink lemonade was well worth the 25 cent price! As I visited their stand, I had a few questions for Donny and Andrew.and Andrew's little brother (the supervisor). Are you having a lemonade war with someone? Andrew said kind of his sister. They were trying to see if they could make more money than she did on her last lemonade stand. I also asked if they were employing the "underselling" tactic we learned about in Lemonade Wars this past March. They said kind of. While they were not trying to directly compete with another lemonade stand that day, they did hope the low price would attract customers!

I think it worked! Nice job boys!



MRS. SANDY CAMERON



GROSSE POINTE SUMMER CHOIR 2019

This exciting program is open by invitation to GPPSS vocal music students grades 4-12 and provides an opportunity for students to maintain and further develop their singing skills.

DATES: August 12-16, 2019

TIMES: Monday -Thursday 8:30am-12:30pm

Friday 8:30am-2:30pm, 6pm & 8pm Performances

PLACE: Brownell Middle School

WORKSHOP FEE: \$95.00 (non-refundable) includes T-shirt and pizza lunch

on Friday

REGISTRATION GUIDELINES: The workshop is open by invitation to Grosse Pointe Public School students going into grades 4-12. <u>Teacher approval is required prior to registration.</u>

Please contact your child's music teacher for more information.



Our mission is to celebrate and grow our love of nature and inspire others to do the same.

It has been my pleasure to lead the Nature Lovers and the Wildlife Club this year. The students were enthusiastic learners as we researched Ferry's Nature Center animals and created beautiful animal posters. The bulbs we planted in the fall bloomed and the "Sharpen the Saw" sign that was created by last year's nature club was installed in the same area. Our last project was to create sun prints using photosensitive paper and we thought that they were pretty cool!



Animal Posters



Making Sunprints

Parents and fellow teachers, please consider running a lunchtime nature club next year. It will be a Win-Win situation if you do!

Sincerely, Mrs. Glenda Lassiter





Sunprints



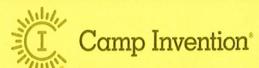




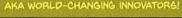
Spring Daffodils



Sharpen the Saw in Ferry's Nature Center









BUILD PROTOTYPES!



INSPIRED BY REAL INVENTORS!



DESIGN YOUR OWN REMOTE CONTROL BOT

ELET WITTE TO GIVE

\$25 off

When you sign up by 3/22/19 using the promo code

INNOVATE25

\$15 off

When you sign up between 3/23/19 and 5/10/19 using

the promo code PLAY15FLYER

\$25 off

Per sibling when you register 2 or more siblings using the promo code SIB25AD

Your local Camp Invention site information:

REGISTER AT INVENT. ORG/CAMP OR 800-968-4332

Who: For children entering grades 1-6 Location: Brownell Middle School 260 Chalfonte, Grosse Pointe Farms, MI 48236 Date & Time: June 24 - 28, 2019 from 9:00am - 3:30pm

Price: \$270 (before discount)

Director: Caitlin Kefgen | kefgenc@gpschools.org | (313) 432-5725

If these dates/times don't work for you, please visit invent.org/camp for other locations near you.





Ford Motor Company



Please click on the icons below to gain access to the many reading and math resources the GPPSS and GPPL have available for your student(s)!



SIGN UP for summer reading here with BeanStack.



From emergent readers to middle school, you'll find recommended titles here.



Student selected titles voted on by more than 36,000 students nationwide.



Book lists for grades PreK-K, grades 1-2, grades 3-5, grades 6-8, and grades 9-12 include favorite books and series.



A digital literacy resource that pairs more than 120 animated stories videos with a best-selling nonfiction eBook.



Four summer reading book lists are available for Birth-Preschool and grades K-2, 3-5 and 6-8.



GPPSS's digital collection containing GPPSS librarian selected titles of eBooks and audiobooks.



GPPL's digital collection containing GPPL librarian selected titles of eBooks and audiobooks.

Raz-Kids delivers hundreds of



interactive, leveled eBooks spanning 29 levels. Kids InfoBits provides content-rich, authoritative,



easy-to-use digital resources featuring ageappropriate, reliable, curriculum related content.



Britannica School can be used to discover encyclopedia articles, multimedia, primary sources, games, and other learning resources.



Harper Woods Public Library



Summer Reading Calendar of Activities



Michigan Activity Pass can be your best travel companion! Use your library card to discover hundreds of Michigan's cultural destinations and natural attractions for free!



Epic! is a subscription service that gives access to thousands of books, videos and quizzes from leading publishers to help kids everywhere read, learn and grow.



SAG Actors Guild streams videos featuring celebrated actors reading children's books alongside creatively produced illustrations.



Check out all the options under New Book Ideas link to see recommended titles or answer questions to narrow down to books you will love.



EBSCO EBSCO eBooks is a powerful online eBook reference system accessible via the Internet.



Parent Engagement Resources from Wayne Regional Educational Service Agency (RESA) to help teach reading skills to your child.



Provides targeted reading instruction via a digital curriculum for students in Pre-K through fifth grade. (select students only)



World Book Online contains thousands of informational articles with stunning illustrations, videos, interactive maps, research help, and activities.

GPPSS Math Resources



imagine



© 2019 CSLP





News from Grosse Pointe Public Schools

Come to Safety Town

Safety Town's mission is to equip our youngest learners (entering Kindergarten and first grade) with tools they need to remain calm during emergency situations. Your child will meet local police and firefighters, and explore safety topics such as how to dial 911, gun safety, traffic and bicycle rules, importance of recycling, poison prevention, and rules for water play. This one week, fun-filled program is designed to encourage children to keep their surroundings safe through hands on activities. Sessions run 9-11:30 a.m. and cost \$115. Four sessions are offered: June 24-28, July 8-12, July 15-19, and July 22-26. Call 313-432-3009 for details.

Explore Camp O' Fun

Located at Ferry Elementary (748 Roslyn, GPW), GPPSS summer day camp runs 10 weeks, 7:15 a.m.-6:15 p.m., Monday-Friday. Come once a week, for one week, or for the whole summer. It includes fantastic events, field trips, and daily activity options including swimming! Three smaller camps run alongside each another:

- Cubhouse is for campers entering Young 5 or kindergarten. Guided by counselors, campers enjoy art, science, and sports in addition to camp events and field trips with a built-in rest and story time.
- Playhouse is geared for 1st-3rd graders who chose from a variety of hands-on, age-appropriate activities in sports, arts, and sciences that promote team building, creative exploration, and a sense of independence.
- Clubhouse is designed with 4th grade-middle school campers in mind. Campers select daily activities that encourage skillbased development, team work and decision-making. Call 313-432-3009 for details.
- Ask about our Counselors in **Training** program, too.

Summer learning and fun

Watch www.gpschools.org for information on summer school and camps. Details are in development.

Musical Theatre Workshop

Ages: 8-14

Dates: June 17-28

Two performances: Friday, June 28

10 a.m. & 7 p.m.

Location: Brownell Middle School Contact: Albrech@gpschools.org and Stackpm@gpschools.org Description: Students participate in a musical production that promotes positive risk taking, self-discipline, and teamwork. Students learn aspects of musical theater including: dance, drama, music, script exploration and character development.

Camp Invention

Dates: June 24-June 28 Place: Brownell Middle School Cost: \$270 Grades: K-6 Register: www.invent.org/camp

Contact: 800-968-4332

Description: Camp Invention's new summer program, Super Charged – Exploring the electrifying relationship between frequency, circuitry, motors and gears through their own remote-controlled robot. Unearthing hidden fossils then building innovative equipment to embark on a research expedition. Coding and programming robot, Bot-ANN-E, to turn a polluted wasteland into a fruitful farm and business. Collaborating with Innovation Force® to design superhero gadgets. Use promo code INNOVATE25L to save \$25 (by 3/22) or PLAY15LISTING to save \$15 (by 5/10) off \$270.

GP Summer Music Festival

Dates: July 8-19

Time: Mon.-Fri., 9 a.m.-12 noon (one hour in length per course) Place: Brownell Middle School Contact: James Gross & Dean Doss Description: Open to currently enrolled GPPSS Band and Orchestra students in grades 5-8, this exciting and affordable program provides an opportunity for students to further develop their instrumental music skills in a fun setting with a culminating Concert in the Brownell MPR. Extension courses to Band & Orchestra include Jazz Band and Fiddling.

Grosse Pointe Summer Choir

Dates: August 12-16

Time: Monday-Thursday 8:30-12

noon, Friday 8:30-2:30 Concerts: 6 & 8 p.m., Friday Place: Brownell Middle School

Grades: 4-12

Contact: Carolyn Gross Description: 27th annual Summer Choir provides opportunity to further develop singing skills in a fun, challenging week of choral rehearsals. Guest conductor is Mark Stover, from the University of Michigan.

Dates: July 9-August 1, registration

K-8 Summer Learning

and details online after spring break Grades: Entering K-8 Location: Richard Elementary Cost: varies, see district website Description: Elementary courses have included: FUNdamentals of Reading, Math Building Blocks, Art Exploration, and Junior Scientists. Middle school courses include: advanced math prep, step-up courses in reading, math, science and study skills. Shuttle offered to and from Camp O' Fun.

High School Summer Learning

Dates: June 25-August 1, see your counselor for information on registration or visit www.gpschools.org Location: St. Clair Shores Description: Looking for credit recovery or summer enrichment?

FERRY NISSION

A community of learners and leaders- acknowledge, encourage, and celebrate talents and diversity

FERRY ELEMENTARY SCHOOL

GROSSE POINTE PUBLIC SCHOOLS